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ABSTRACT

This report presents the findings of a 1995 survey of 1992-93 and 1993-94 graduates of Boise State University (BSU) Idaho, which sought to determine what the students were doing after graduation and how well prepared they were to do it. The mail survey of 1,456 graduates found that: (1) 49 percent were working full-time, 25 percent were both working and continuing their education, and only 3 percent were unemployed and seeking employment; (2) 51 percent of graduates were already employed or obtained their first full-time job prior to graduation; (3) 57 percent of graduates reported that they frequently used the skills they had acquired at BSU on the job, while 87 percent used them either frequently or occasionally; (4) 2 to 3 years after graduation, 48 percent of graduates had salaries over $25,000, with salaries varying greatly depending on student major; and (5) 20 percent of graduates indicated that their current degree was the highest one they planned to obtain. Thirteen tables present detailed information on graduate responses. An appendix discusses the survey methodology and includes a copy of the survey questionnaire. (MDM)

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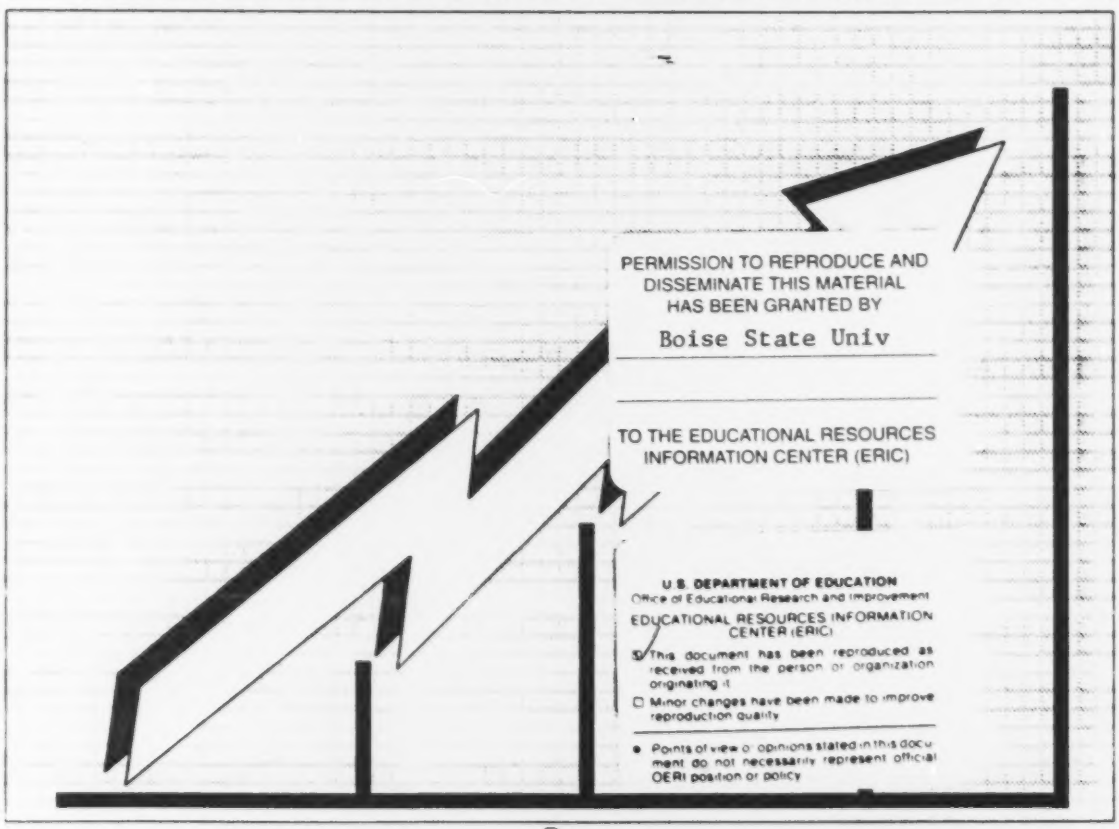
ED 393 332

What Happens to BSU Graduates? A Survey of 1992-93 and 1993-94 Completers

Research Report 95-01

Institutional Assessment



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Boise State University

What Happens to BSU Graduates?
A Survey of
1992-93 and 1993-94
Completers

Research Report 95-01

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Institutional Assessment

Boise State University
October 1995

What Happens to BSU Graduates?
A Survey of 1992-93 and 1993-94 Completers

ABSTRACT

The purpose of this study is to report on the findings of a survey of 1992-93 and 1993-94 BSU graduates on what these students were doing following graduation and how well prepared they were to do it. Taken as a whole, these results indicate that BSU graduates have found value for the time and effort they spent on an education. Most were gainfully employed and had been since shortly after graduation. A large majority were using the skills they gained at BSU in their work. Those who had continued their education agreed they were adequately prepared to do so. Highlights of the report include:

- Most graduates were working. Only 3% reported they were unemployed and seeking employment.
- Over half of graduates had a job at the point of graduation, and 78% were employed within three months of graduation.
- Most (87%) of graduates reported using skills acquired at BSU either frequently or occasionally in their work.
- Almost half of graduates were earning salaries over $25,000.
- Most (80%) graduates plan to continue their education.
- Of those continuing their education, 94% felt they were adequately, more than adequately, or exceptionally well prepared.
- About 95% of those who have taken licensure examinations report passing.

What Happens to BSU Graduates?
A Survey of 1992-93 and 1993-94 Completers

People go to college for many reasons. In the 1980s, however, and on into the 1990s, many students invested their time and money in college because they believed it would pay off in terms of better jobs and more money. A national survey of Fall 1994 freshmen, for example, found that the most frequently stated reason for attending college was to be able to get a better job (chosen by 77%), followed by being able to learn more about things that interested them (chosen by 73%) and being able to make more money (chosen by 72%). There have been increasing numbers of anecdotal reports, however, that college graduates can't find jobs....that college graduates are paid so little they can't afford to pay off their student loans...that college graduates are ill-prepared for the workplace or for graduate study. Decision makers have begun to ask, "If these things are true, what is the value of a college education?"

The purpose of this study is to report on the findings of a survey of 1992-93 and 1993-94 BSU graduates on what these students were doing following graduation and how well prepared they were to do it. Results can be used to respond to some of the current criticisms of higher education, when unjustified, and to consider changes, when appropriate. The results are based on the responses of about 43% of the graduates in these two years. Details of the study, including a copy of the full survey, can be found in Appendix A. Note that College of Technology graduates have been divided into two categories: Applied Technology and Engineering Technology (consisting of all bachelors' and masters' degree recipients).

What are Graduates Currently Doing?

The largest group of graduates (49%) were working full-time and not continuing their education. A sizeable percentage (25%), however, were both working and continuing their education. Very few (3%) were unemployed and seeking employment.

There were strong differences depending on the college from which the student graduated. For example, 69% of business graduates were employed full-time and not continuing their education and 15% were pursuing further education. By comparison, 25% of Arts and Sciences graduates were employed full-time without continuing their education while 40% were continuing their education. Education graduates were most likely to be working and continuing their education with 43% falling into this category. See Table 1 for more details.

How Long Did Graduates Need to Find Their First Job?

As shown by Table 2, a majority (51%) of graduates were already employed (24%) or obtained their first full-time job prior to graduation (27%). An additional 27% had a job within three months of graduating. College of Technology bachelors' and masters' graduates were especially likely to be working in a job they kept after graduating; half fit this category. Health Sciences and Applied Technology graduates were most likely to have a new job before they graduated. Education graduates seemed to take the longest time to find employment, perhaps because of the annual hiring cycle.

Have Graduates Found Their Education to be Helpful on the Job?

Over half (57%) of graduates reported that they frequently used the skills they had acquired at BSU on the job, while 87% used them either frequently or occasionally. Only 7% reported they did not use their BSU skills at all. By college, Health Science graduates were most likely to report that they used their skills frequently (76%) and Social Sciences and Public Affairs graduates were least likely (43% used their skills frequently). These findings are undoubtedly due to the specificity of training received (i.e., most Health Science graduates have trained for a very specific job). See Table 3 for full results.

Of those who indicated they had received special certification or training, 85% were using it in their jobs. Again, Health Sciences graduates were most likely to be using the special training. (See Table 4.)

Graduates who already had jobs at graduation were asked if their work responsibilities had changed; 62% indicated that they had received promotions or additional responsibilities as a result of the training they had received at BSU. This was especially true of Health Sciences and College of Technology (bachelors' and masters') graduates. See Table 5.

What Salaries Do Graduates Make?

Two to three years after graduation, slightly less than half (48%) had salaries over $25,000. It was not surprising to find that the average salary varied greatly depending upon the college from which the student graduated. The modal salary range was highest for College of Technology graduates ($50,000 and above) and lowest for Arts and Sciences graduates (under $15,000). These findings are at least partially due to the amount of time that has elapsed since graduation; economic studies have shown that salaries for Arts and Sciences graduates will climb after additional years in the job market. In addition, many Arts and Science graduates were continuing their education. See Table 6 for further details.

Do Graduates Plan to Continue Their Education?

As shown by Table 7, fewer than 20% of graduates indicated that their current degree was the highest one they planned to obtain. Only in Applied Technology (which consists of diploma, certificate, and associate degree programs) did the largest group of graduates indicate that they expected to remain at their current educational level. In every other college, the modal group indicated that they planned to obtain master's degrees. Overall, almost half of graduates planned to get a master's degree.

In fact, 20% of graduates indicated that they had already applied for admission to another program (see Table 8) and 36% had already taken additional course work since graduation (see Table 9). Arts and Sciences graduates and Education graduates were particularly likely to be continuing their education. At least half of each group had taken more courses.

Do Graduates Feel They Were Prepared to Continue Their Education?

Graduates who indicated that they had taken additional courses since graduation were asked if they felt they were prepared to continue their education. Half of the graduates felt they were more than adequately prepared to continue, and only 6% felt they were less than adequately prepared. The remainder (44%) felt they were adequately prepared. Graduates from Arts and Sciences and from Social Sciences and Public Affairs were more likely to feel unprepared, but in each case only about 10% felt that way. See Table 10 for full details.

Do Graduates Pass Required Licensure or Certification Examinations?

Slightly over 20% of graduates indicated they had received special certification or training in an endorsement area at BSU (see Table 11). This was particularly true for College of Education graduates (52%) and Applied Technology (40%). About 95% of this special group indicated that they had passed the examination. The only college with less than a 90% pass rate was Business where 67% indicated they had tested and passed to date. This is probably due to the extended period needed to become a CPA (certified public accountant). See Table 12 for full details.

Conclusions

Taken as a whole, these results indicate that BSU graduates have found value for the time and effort they spent on an education. Most were gainfully employed and had been since shortly after graduation. A large majority were using the skills they gained at BSU in their work. Those who had continued their education agreed they were adequately prepared to do so.

In addition, a majority of graduates planned to continue their education beyond their current degree. It was unclear whether this further education was motivated by love of learning, an upward mobility, job requirements or some complex combination of factors. Clearly, however, learning did not stop for BSU graduates upon receipt of the diploma,

and BSU administrators and staff should assume that they may be seeing their graduates again since most have remained in the local area.

Future reports will explore how satisfied graduates were with the services and education they received at BSU, what skills they thought were particularly important to develop and BSU's impact on their development, their perception of their major department, and their advice to improve the educational experience at the University.

TABLE 1
Current activities of 1992-93 and 1993-94 Graduates

Question 1. Which one of the following best describes what you are currently doing?

COLLEGE		Continuing Education	Employed & Cont. Ed.	Employed Full-Time	Employed Part-time	Self-Employed	In Military	At Home	Unemployed	Other	Total
Arts & Sciences	*Number*	19	56	47	20	14	0	13	6	10	185
	Percent	10%	30%	25%	11%	8%	0%	7%	3%	5%	100%
Business	*Number*	5	42	221	8	19	5	6	8	6	320
	Percent	2%	13%	69%	3%	6%	2%	2%	3%	2%	100%
Education	*Number*	2	97	77	13	2	0	14	8	11	224
	Percent	1%	43%	34%	6%	1%	0%	6%	4%	5%	100%
Health Science	*Number*	8	50	91	15	4	1	3	1	4	177
	Percent	5%	28%	51%	8%	2%	1%	2%	1%	2%	100%
Soc Sci & Pub. Affairs	*Number*	15	71	152	23	12	6	9	10	10	308
	Percent	5%	23%	49%	7%	4%	2%	3%	3%	3%	100%
Engineering Technology	*Number*	3	16	38	4	3	5	0	3	4	76
	Percent	4%	21%	50%	5%	4%	7%	0%	4%	5%	100%
Applied Technology	*Number*	3	38	88	4	7	1	4	8	2	155
	Percent	2%	25%	57%	3%	5%	1%	3%	5%	1%	100%
Total	*Number*	55	370	714	87	61	18	49	44	47	1452
	Percent	4%	25%	49%	6%	4%	1%	3%	3%	3%	100%

Frequency Missing = 2061

TABLE 2
Time Needed to Obtain First Full-Time Job

Question 57. How long did it take you to obtain your first full-time job after graduating from BSU?

COLLEGE		Before Graduating	Less than 1 Month	1-3 Months	4-6 Months	7-12 Months	Over 12 months	Already Employed	Total
Arts & Sciences	*Number*	34	21	21	15	4	10	25	130
	Percent	26%	16%	16%	12%	3%	8%	19%	100%
Business	*Number*	81	34	39	29	24	12	81	300
	Percent	27%	11%	13%	10%	8%	4%	27%	100%
Education	*Number*	21	23	45	24	19	14	41	187
	Percent	11%	12%	24%	13%	10%	7%	22%	100%
Health Science	*Number*	53	15	17	11	13	6	41	156
	Percent	34%	10%	11%	7%	8%	4%	26%	100%
Soc Sci & Pub Affairs	*Number*	69	20	37	31	19	16	49	241
	Percent	29%	8%	15%	13%	8%	7%	20%	100%
Engineering Technology	*Number*	17	6	3	2	4	2	34	68
	Percent	25%	9%	4%	3%	6%	3%	50%	100%
Applied Technology	*Number*	50	26	21	13	6	4	19	139
	Percent	36%	19%	15%	9%	4%	3%	14%	100%
Total	*Number*	325	145	183	125	89	64	290	1221
	Percent	27%	12%	15%	10%	7%	5%	24%	100%

Frequency Missing = 2285

TABLE 3
Use of Skills Acquired at BSU on the Job

Question 59. Are you using skills and knowledge acquired at BSU in your job?

COLLEGE		Frequently	Occasionally	Almost Never	No	Total
Arts & Sciences	*Number*	73	39	15	12	139
	Percent	53%	28%	11%	9%	100%
Business	*Number*	147	111	23	21	302
	Percent	49%	37%	8%	7%	100%
Education	*Number*	137	45	3	9	194
	Percent	71%	23%	2%	5%	100%
Health Science	*Number*	120	32	3	3	158
	Percent	76%	20%	2%	2%	100%
Soc Sci & Pub. Affairs	*Number*	110	92	29	24	255
	Percent	43%	36%	11%	9%	100%
Engineering Technology	*Number*	37	24	5	3	69
	Percent	54%	35%	7%	4%	100%
Applied Technology	*Number*	91	31	11	11	144
	Percent	63%	22%	8%	8%	100%
Total	*Number*	715	374	89	83	1261
	Percent	57%	30%	7%	7%	100%

Frequency Missing = 2245

TABLE 4
Use of Special Certifications or Endorsements Received at BSU

Q. 60. Are you working at a job where you are using the special certifications or endorsements you received at BSU?

COLLEGE		Yes	No	Total
Arts & Sciences	*Number*	23	9	32
	Percent	72%	28%	100%
Business	*Number*	8	3	11
	Percent	73%	27%	100%
Education	*Number*	94	11	105
	Percent	90%	10%	100%
Health Science	*Number*	27	1	28
	Percent	96%	4%	100%
Soc Sci & Pub. Affairs	*Number*	28	9	37
	Percent	76%	24%	100%
Engineering Technology	*Number*	3	0	3
	Percent	100%	0%	100%
Applied Technology	*Number*	40	7	47
	Percent	85%	15%	100%
Total	*Number*	223	40	263
	Percent	85%	15%	100%

Note: Limited to those who indicated in questions that they had received special certification or training in an endorsement area.

Frequency Missing = 3243

TABLE 5
Percentage of respondents who received additional responsibilities as a result of training

Question 58. If you were already employed, have you received a promotion or additional responsibilities as a result of the training you received?

COLLEGE		Yes	No	Total
Arts & Sciences	*Number*	25	25	50
	Percent	50%	50%	100%
Business	*Number*	91	58	149
	Percent	61%	39%	100%
Education	*Number*	37	25	62
	Percent	60%	40%	100%
Health Science	*Number*	59	22	81
	Percent	73%	27%	100%
Soc Sci & Pub. Affairs	*Number*	63	37	100
	Percent	63%	37%	100%
Engineering Technology	*Number*	34	14	48
	Percent	71%	29%	100%
Applied Technology	*Number*	35	28	63
	Percent	56%	44%	100%
Total	*Number*	344	209	553
	Percent	62%	38%	100%

Frequency Missing = 2953

TABLE 6
Current Annual Salary of 1992-93 and 1993-94 Graduates

Question 62. What is your current annual salary?

COLLEGE		Less than $15,000	$15,000-19,999	$20,000-24,999	$25,000-$29,999	$30,000-$34,999	$35,000-$39,999	$40,000-$44,999	$45,000-$49,999	$50,000 or more	Total
Arts & Sciences	*Number*	40	31	26	10	9	6	4	2	5	133
	Percent	30%	23%	20%	8%	7%	5%	3%	2%	4%	100%
Business	*Number*	18	37	53	73	40	20	13	9	25	288
	Percent	6%	13%	18%	25%	14%	7%	5%	3%	9%	100%
Education	*Number*	24	53	45	23	21	18	7	1	1	193
	Percent	12%	27%	23%	12%	11%	9%	4%	1%	1%	100%
Health Science	*Number*	13	17	21	32	34	18	9	4	4	152
	Percent	9%	11%	14%	21%	22%	12%	6%	3%	3%	100%
Soc Sci & Pub. Affairs	*Number*	48	33	56	52	28	15	10	2	5	249
	Percent	19%	13%	22%	21%	11%	6%	4%	1%	2%	100%
Engineering Technology	*Number*	8	4	5	3	5	12	12	4	15	68
	Percent	12%	6%	7%	4%	7%	18%	18%	6%	22%	100%
Applied Technology	*Number*	36	42	27	13	5	4	2	0	2	131
	Percent	27%	32%	21%	10%	4%	3%	2%	0%	2%	100%
Total	*Number*	187	217	233	206	142	93	57	22	57	1214
	Percent	15%	18%	19%	17%	12%	8%	5%	2%	5%	100%

Frequency Missing = 2292

TABLE 7
Highest Degree Graduates Plan to Obtain

Question 8. What is the highest degree you plan to obtain?

COLLEGE		No More Degrees	BA/BS	MA/MS	PhD.	Professional Degree	Total
Arts & Sciences	*Number*	25	13	102	37	9	186
	Percent	13%	7%	55%	20%	5%	100%
Business	*Number*	64	58	161	25	9	317
	Percent	20%	18%	51%	8%	3%	100%
Education	*Number*	22	11	149	39	1	222
	Percent	10%	5%	67%	18%	0%	100%
Health Science	*Number*	33	40	94	5	6	178
	Percent	19%	22%	53%	3%	3%	100%
Soc Sci & Pub. Affairs	*Number*	44	29	151	64	14	302
	Percent	15%	10%	50%	21%	5%	100%
Engineering Technology	*Number*	15	15	27	16	0	73
	Percent	21%	21%	37%	22%	0%	100%
Applied Technology	*Number*	69	55	13	0	9	146
	Percent	47%	38%	9%	0%	6%	100%
Total	*Number*	272	221	697	186	48	1424
	Percent	19%	16%	49%	13%	3%	100%

Frequency Missing = 2082

TABLE 8
Admission Plans of 1992-93 and 1993-94 Graduates

Question 7. Since graduating, have you applied for admission to another degree program?

COLLEGE		Yes	Plan To	No	Total
Arts & Sciences	*Number*	62	66	58	186
	Percent	33%	35%	31%	100%
Business	*Number*	38	134	147	319
	Percent	12%	42%	46%	100%
Education	*Number*	40	81	103	224
	Percent	18%	36%	46%	100%
Health Science	*Number*	30	85	63	178
	Percent	17%	48%	35%	100%
Soc Sci & Pub. Affairs	*Number*	85	126	96	307
	Percent	28%	41%	31%	100%
Engineering Technology	*Number*	12	32	31	75
	Percent	16%	43%	41%	100%
Applied Technology	*Number*	20	44	88	152
	Percent	13%	29%	58%	100%
Total	*Number*	287	568	586	1441
	Percent	20%	39%	41%	100%

Frequency Missing = 2065

TABLE 9
Percentage of Graduates Who had taken Additional Coursework

Question 5. Since graduating from BSU, have you taken additional coursework?

COLLEGE		No	Yes	Total
Arts & Sciences	*Number*	93	94	187
	Percent	50%	50%	100%
Business	*Number*	254	66	320
	Percent	79%	21%	100%
Education	*Number*	101	123	224
	Percent	45%	55%	100%
Health Science	*Number*	116	63	179
	Percent	65%	35%	100%
Soc Sci & Pub. Affairs	*Number*	206	102	308
	Percent	67%	33%	100%
Engineering Technology	*Number*	47	29	76
	Percent	62%	38%	100%
Applied Technology	*Number*	109	46	155
	Percent	70%	30%	100%
Total	*Number*	926	523	1449
	Percent	64%	36%	100%

Frequency Missing = 2057

TABLE 10
Perceptions of Preparation to Continue Education

Question 6. How well did BSU prepare you to continue your education?

COLLEGE		Exceptionally Well	More than adequately	Adequately	Less than adequately	Very poorly	Total
Arts & Sciences	*Number*	6	32	43	7	3	91
	Percent	7%	35%	47%	8%	3%	100%
Business	*Number*	6	28	26	3	1	64
	Percent	9%	44%	41%	5%	2%	100%
Education	*Number*	20	46	51	2	0	119
	Percent	17%	39%	43%	2%	0%	100%
Health Science	*Number*	7	20	31	1	3	62
	Percent	11%	32%	50%	2%	5%	100%
Soc Sci & Pub. Affairs	*Number*	6	41	43	8	1	99
	Percent	6%	41%	43%	8%	1%	100%
Engineering Technology	*Number*	6	6	15	0	0	27
	Percent	22%	22%	56%	0%	0%	100%
Applied Technology	*Number*	3	25	16	1	0	45
	Percent	7%	56%	36%	2%	0%	100%
Total	*Number*	54	198	225	22	8	507
	Percent	11%	39%	44%	4%	2%	100%

Note: Limited to those who have taken additional coursework since graduation

Frequency Missing = 2269

TABLE 11
Number and Percentage of Graduates Reporting Any Special Certifications or Endorsements

Question 3. Did you receive any special certification or training in an endorsement area at BSU?

COLLEGE		No	Yes	Total
Arts & Sciences	*Number*	138	41	179
	Percent	77%	23%	100%
Business	*Number*	296	15	311
	Percent	95%	5%	100%
Education	*Number*	105	116	221
	Percent	48%	52%	100%
Health Science	*Number*	131	38	169
	Percent	78%	22%	100%
Soc Sci & Pub. Affairs	*Number*	262	41	303
	Percent	86%	14%	100%
Engineering Technology	*Number*	67	7	74
	Percent	91%	9%	100%
Applied Technology	*Number*	87	58	145
	Percent	60%	40%	100%
Total	*Number*	1086	316	1402
	Percent	77%	23%	100%

Frequency Missing = 2104

TABLE 12
Number who have Taken and Passed Licensure Examinations

COLLEGE		No	Yes	Total
Arts & Sciences	*Number*	2	41	43
	Percent	5%	95%	100%
Business	*Number*	16	32	48
	Percent	33%	67%	100%
Education	*Number*	1	121	122
	Percent	1%	99%	100%
Health Science	*Number*	3	135	138
	Percent	2%	98%	100%
Soc Sci & Pub. Affairs	*Number*	2	99	101
	Percent	2%	98%	100%
Engineering Technology	*Number*	0	9	9
	Percent	0%	100%	100%
Applied Technology	*Number*	5	678	72
	Percent	7%	942%	100%
Total	*Number*	29	504	533
	Percent	5%	95%	100%

Frequency Missing = 2973

Appendix A

Survey Methodology

The follow-up of graduates is a process implemented this year to provide information to departments, colleges, and university administrators on the success of BSU graduates and their perceptions of their BSU experience. The process will take place every other year and will include all graduates from the prior two years. This year, graduates from 1992-93 and 1993-94 were surveyed.

The process began in April with a review of several surveys that were already available (including the BSU survey administered in 1992). These were presented at the Deans' Council in May along with the request to notify the Coordinator of any particular data needs. A draft survey was then developed and distributed to Deans and Associate Deans for review. By mid-June, a finalized survey was ready for printing and mailing.

The survey was mailed the last of June along with a cover letter from BSU President, Charles Ruch, using addresses from an alumni file maintained by the Office of University Relations. In early August, a follow-up letter from the Coordinator of Institutional Assessment was sent. This was followed with a reminder postcard several weeks later. As shown below, based on the number of correct addresses, the response rate was 43%.

Number of Surveys Mailed:	*3,358*
Number returned due to Incorrect Information:	*7*
Number of Surveys Returned:	*1,456*
Percentage of Delivered Surveys Returned:	***43%***

The response rate differed depending on the College and program from which students received their degree. Only 29% of students in Applied Technology programs responded.

The response rate for the other colleges ranged from 42% to 49%. See Table 13 for details.

This pattern of return indicates that some colleges and programs are over-represented in the general results. No attempt was made, however, to weight the responses, and findings are reported in simple percentages of the total number of responses.

TABLE 13
Survey Response Rates by College

		Respond (Answered questionnnaire)		
COLLEGE		No	Yes	Total
Arts & Sciences	*Number*	237	187	424
	Percent	56%	44%	100%
Business	*Number*	435	321	756
	Percent	58%	42%	100%
Education	*Number*	233	225	458
	Percent	51%	49%	100%
Health Science	*Number*	255	181	436
	Percent	58%	42%	100%
Soc Sci & Pub. Affairs	*Number*	412	310	722
	Percent	57%	43%	100%
Engineering Technology	*Number*	81	77	158
	Percent	51%	49%	100%
Applied Technology	*Number*	387	155	542
	Percent	71%	29%	100%
Total	*Number*	2040	1456	3496 *
	Percent	58%	42%	100%

Note:* 3,358 surveys were mailed. The discrepancy is due to graduates who obtained more than one degree.

Frequency Missing = 10

SURVEY OF BOISE STATE UNIVERSITY GRADUATES

INTRODUCTION: As part of a continuing self-study effort, Boise State University is engaged in a survey of its graduates to secure information that can be used to help improve the educational programs and related services we provide our students and the communities they represent. Since you are a graduate of BSU, you are in a pivotal position to help us in this important assessment. We would, therefore, appreciate your taking 10-15 minutes of your time to complete this questionnaire.

Your responses to this survey will be kept COMPLETELY CONFIDENTIAL and all reports using the information provided will only deal with groups of respondents, not individuals. Therefore, we are asking you to respond with candor so we will be able to use the information/ideas you provide to improve our academic and support programs. However, if you do not want to answer a particular item, feel free to omit that item and go on to the next one.

After you have completed your questionnaire, place it in the prepaid envelope, and return it to the address shown. Please return this instrument within the next week. However, if this arrived while you were away, we'd still like to hear from you. THANK YOU.

1. Which one of the following best describes what you are currently doing?

①	Continuing my education, not employed outside the home
②	Employed and continuing my education
③	Employed full-time (not continuing my education)
④	Employed part-time (not continuing my education)
⑤	Self-employed (farm or business owner, etc.)
⑥	Serving in the Armed Forces/Military
⑦	Caring for a home/family (not employed outside the home, not continuing education)
⑧	Unemployed and seeking employment
⑨	Other (Please specify)_____

2. Have you taken any licensing or certification examinations related to your major or area of study at BSU?

①	Yes, I have taken and passed such an exam
②	Yes, I have taken such an exam but do not yet know the results
③	Yes, I have taken such an exam but did not pass
④	No, I have not taken any such exams but plan to do so
⑤	No, and I have no plans to take any such exams
⑥	Not applicable

3. Did you receive any special certification or training in an endorsement area at BSU?

①	No
②	Yes

4. If yes, in what area?_____

5. Since graduating from BSU, have you taken additional course work?

①	No
②	Yes

6. How well did BSU prepare you to continue your education?

①	Exceptionally well
②	More than adequately
③	Adequately
④	Less than adequately
⑤	Very poorly
⑥	Not applicable

7. Since graduating, have you applied for admission to another degree program?

①	Yes
②	No, but plan to apply
③	No, and have no plans to apply

8. What is the highest degree you plan to obtain?

①	I do not plan to obtain any additional degrees
②	Bachelor's degree
③	Master's degree
④	Doctoral Degree
⑤	Professional degree

9. Are you currently working on another degree?

①	Yes
②	No

BELOW IS A LIST OF ABILITIES OR SKILLS ONE MIGHT EXPECT TO DEVELOP WHILE PURSUING A POSTSECONDARY EDUCATION. TO THE *LEFT*, INDICATE YOUR OPINION OF THE IMPORTANCE OF THE SKILL IN AN INDIVIDUAL'S EFFORTS TO BE PERSONALLY/PROFESSIONALLY SUCCESSFUL IN TODAY'S WORLD. TO THE *RIGHT*, INDICATE THE IMPACT OF YOUR EXPERIENCE AT THIS UNIVERSITY ON YOUR ATTAINMENT OF EACH SKILL.

Major Importance ↓	Moderate Importance ↓	Minor Importance ↓	No Importance ↓	IMPORTANCE TO YOU ←		IMPACT OF UNIVERSITY EXPERIENCES →	Major Impact ↓	Moderate Impact ↓	Minor Impact ↓	No Impact ↓
④	③	②	①	10.	Developing original ideas and/or products		④	③	②	①
④	③	②	①	11.	Thinking objectively about beliefs, attitudes, and values		④	③	②	①
④	③	②	①	12.	Making and exercising a lifelong commitment to learning		④	③	②	①
④	③	②	①	13.	Living my personal and professional life according to my own standard/ethic		④	③	②	①
④	③	②	①	14.	Defining and solving problems		④	③	②	①
④	③	②	①	15.	Developing skills that employers need		④	③	②	①
④	③	②	①	16.	Accessing and using a variety of information sources		④	③	②	①
④	③	②	①	17.	Getting along with people from various cultures, races, backgrounds, etc.		④	③	②	①
④	③	②	①	18.	Recognizing and using effective oral communication skills		④	③	②	①
④	③	②	①	19.	Developing and using effective leadership skills		④	③	②	①
④	③	②	①	20.	Learning about existing and emerging career options		④	③	②	①
④	③	②	①	21.	Understanding the interaction of human beings and the environment		④	③	②	①
④	③	②	①	22.	Analyzing and drawing conclusions from various types of data		④	③	②	①
④	③	②	①	23.	Recognizing and using effective written communication skills		④	③	②	①
④	③	②	①	24.	Suggesting solutions to employers' needs		④	③	②	①
④	③	②	①	25.	Working cooperatively in groups; working as a team member		④	③	②	①
④	③	②	①	26.	Understanding international issues (political, economic, etc.)		④	③	②	①

INDICATE HOW YOU FEEL ABOUT EACH OF THE FOLLOWING STATEMENTS.

Strongly Agree ↓	Agree ↓	No Opinion ↓	Disagree ↓	Strongly Disagree ↓		
①	②	③	④	⑤	27.	Generally, BSU's environment was warm and friendly.
①	②	③	④	⑤	28.	I had to delay my graduation because courses I needed were not available.
①	②	③	④	⑤	29.	Overall, I think BSU is a fine university.
①	②	③	④	⑤	30.	BSU needs a wider variety of activities and organizations for students.
①	②	③	④	⑤	31.	I am convinced I made the right decision in choosing BSU.

FOR EACH SERVICE (OR PROGRAM) LISTED, INDICATE (a) WHETHER YOU USED THE SERVICE WHILE AT BSU AND (b), IF YOU USED THE SERVICE, YOUR LEVEL OF SATISFACTION WITH THAT SERVICE.

I Did Not Use This Service	I used this service and was: Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	
①	②	③	④	⑤	⑥	32. Course registration processes
①	②	③	④	⑤	⑥	33. Financial aid services
①	②	③	④	⑤	⑥	34. Academic advising services
①	②	③	④	⑤	⑥	35. Credit-by-Examination Program
①	②	③	④	⑤	⑥	36. Parking facilities and services
①	②	③	④	⑤	⑥	37. Student employment services
①	②	③	④	⑤	⑥	38. Residence halls and apartments
①	②	③	④	⑤	⑥	39. Food services
①	②	③	④	⑤	⑥	40. Student health services
①	②	③	④	⑤	⑥	41. Day care services
①	②	③	④	⑤	⑥	42. Veterans services
①	②	③	④	⑤	⑥	43. Honors Program
①	②	③	④	⑤	⑥	44. Library facilities and services
①	②	③	④	⑤	⑥	45. Counseling services
①	②	③	④	⑤	⑥	46. University-sponsored tutorial services
①	②	③	④	⑤	⑥	47. Cultural programs and activities
①	②	③	④	⑤	⑥	48. College-sponsored social activities
①	②	③	④	⑤	⑥	49. Recreational and intramural programs and services
①	②	③	④	⑤	⑥	50. Campus newsletters/newspapers
①	②	③	④	⑤	⑥	51. Career planning and job placement services
①	②	③	④	⑤	⑥	52. Internship experience
①	②	③	④	⑤	⑥	53. Distance education programs
①	②	③	④	⑤	⑥	54. Continuing education programs
①	②	③	④	⑤	⑥	55. Admissions
①	②	③	④	⑤	⑥	56. Registrar's office

PLEASE COMPLETE THE FOLLOWING ITEMS IF YOU ARE WORKING FULL-TIME.

57. How long did it take you to obtain your first full-time job after graduating from BSU?

①	Obtained the job prior to leaving BSU
②	Less than one month
③	1 to 3 months
④	4 to 6 months
⑤	7 to 12 months
⑥	Over 12 months
⑦	I was already employed and have continued in that job

58. If you were already employed, have you received a promotion or additional responsibilities as a result of the training you received?

①	Yes
②	No
③	Not Applicable

59. Are you using skills and knowledge acquired at BSU in your job?

①	Yes, frequently
②	Yes, occasionally
③	Almost never
④	No

60. Are you working at a job where you are using the special certifications or endorsements you received at BSU?

①	Yes
②	No
③	Not applicable

61. What is your current job? _____

_____

62. What is your current annual salary?

①	Less than $15,000
②	$15,000 - $19,999
③	$20,000 - $24,999
④	$25,000 - $29,999
⑤	$30,000 - $34,999
⑥	$35,000 - $39,999
⑦	$40,000 - $44,999
⑧	$45,000 - $49,999
⑨	$50,000 or more

TO WHAT EXTENT DO YOU AGREE WITH THE FOLLOWING STATEMENTS ABOUT YOUR MAJOR PROGRAM OR DEPARTMENT WHILE YOU WERE AT BSU?

Agree Strongly	Agree With Reservations	Disagree With Reservations	Disagree Strongly		
①	②	③	④	63.	Faculty members were genuinely interested in the welfare of students.
①	②	③	④	64.	I would advise a friend with similar interests to enroll in the same major.
①	②	③	④	65.	Many department/program courses were not offered at the right times for me.
①	②	③	④	66.	A number of courses covered the same material and were redundant.
①	②	③	④	67.	Department members actively helped graduates of the program find appropriate employment.
①	②	③	④	68.	If starting over, I would enroll in the same major/program again.
①	②	③	④	69.	There was good communication between faculty and students regarding student needs/concerns.
①	②	③	④	70.	Many opportunities existed outside of class for interactions between students and faculty departments.
①	②	③	④	71.	The interactions and discussions with my peers in the department were a major source of motivation and support.
①	②	③	④	72.	Department members encouraged and helped students explore ways of continuing their education after graduating from BSU.
①	②	③	④	73.	Faculty were outstanding teachers.

74. Most recent BSU degree_____ 75. Year _____ 76. Major _____

77. What advice would you give to your department to improve the quality of education offered?

_____

_____

_____

78. What did you like most about your BSU experience? _____

_____

_____

79. What was the best course you took at BSU? _____

80. What course did you find least helpful? _____

81. What was the hardest thing you had to do in order to complete your education at BSU?

_____

_____